

Your Patient is Depressed, Now What?

Chelsey Wilks, PhD

AAFP1.CNF.IO

- Navigate to https://aafp1.cnf.io/ and tap the session titled "So Your Patient has Depression, Now What?"
- OR just point your phone's camera at the QR code to join directly



Activity Disclaimer

The material presented here is being made available by the DPC Summit for educational purposes only. Please note that medical information is constantly changing; the information contained in this activity was accurate at the time of publication. This material is not intended to represent the only, nor necessarily best, methods or procedures appropriate for the medical situations discussed. Rather, it is intended to present an approach, view, statement, or opinion of the faculty, which may be helpful to others who face similar situations.

The DPC Summit disclaims any and all liability for injury or other damages resulting to any individual using this material and for all claims that might arise out of the use of the techniques demonstrated therein by such individuals, whether these claims shall be asserted by a physician or any other person. Physicians may care to check specific details such as drug doses and contraindications, etc., in standard sources prior to clinical application. This material might contain recommendations/guidelines developed by other organizations. Please note that although these guidelines might be included, this does not necessarily imply the endorsement by the DPC Summit.



Disclosure Statement

It is the policy of the AAFP and ACOFP that all individuals in a position to control CME content disclose any relationships with ineligible companies upon nomination/invitation of participation. Disclosure documents are reviewed for potential relevant financial relationships. If relevant financial relationships are identified, mitigation strategies are agreed to prior to confirmation of participation. Only those participants who had no relevant financial relationships or who agreed to an identified mitigation process prior to their participation were involved in this CME activity.

All individuals in a position to control content for this activity have indicated they have no relevant financial relationships to disclose.



Learning Objectives

- 1. Provide information on best practices for assessing behavioral health concerns.
- 2. Describe evidence-based interventions for children, adolescents, and adults with psychological disorders.
- 3. Provide information related to partnering with behavioral health providers.



Background

Assessing common BH disorders

Agenda

Standard of care of assessment

Behavioral health options 101

DPC and behavioral health



Introduction and context



What am I doing here?

- Clinical Psychologist
- Former assistant professor of health & data science
- Research focus was on using computer and data science to better understand, predict, and prevent suicidal behavior
- Currently at Tori Health, a virtual behavioral health provider focused on delivering EBT for clinically complex patients



Mental Health & Primary Care

26%

45%

"For most patients with a mental disorder, the primary care physician is the only provider they will ever see" Kessler & Stafford, 2008

Of patients with **psychological distress** are **solely** treated in PCP settings (Academy of Academic Medicine (2009)

Of all PCP patients are likely to **meet criteria** for a **mental health disorder** (Kanton et al., 1995)

Of **suicide decedents** were in **contact** with a PCP in the **month** prior to their **death** (Luoma et al., 2002)



Screening and Diagnosing

Casual & Formal & Unscientific Evidence-based Diagnostic Validated "Vibe Check" Mish Mash Questionnaires Interviews MSE without FU Single items from PHQ-9 (depression) SCID questions validated GAD-7 (anxiety) E-mini C-SSRS (suicide) "How has your questionnaires Behavioral Health mood been?" Improved Vibe WHODAS intake "Are you under Check with (disability) AUDIT (alcohol) more stress lately?" validated measure PCL (trauma)



Screening and Diagnosing

Casual & Formal & Unscientific Evidence-based Validated Diagnostic "Vibe Check" Mish Mash Questionnaires Interviews MSE without FU Single items from PHQ-9 (depression) SCID questions validated GAD-7 (anxiety) E-mini "How has your C-SSRS (suicide) questionnaires Behavioral Health mood been?" Improved Vibe WHODAS intake "Are you under (disability) Check with more stress lately?" validated measure AUDIT (alcohol) PCL (trauma)



Initiating the discussion

Screening is a start—but recognition is not the same as response.

- Only 33% of patients who have symptoms of MH disorder(s) engage with mental health discussions with their PCP (Tai-Seal et al., 2016)
- Sometimes systems flag that a PHQ-9 is complete, but don't link to structured follow-up plan (SAMSHA quality report)
- What's that conversation supposed to look like?





Determining Complexity and Severity **Requires**Effective Assessment

Functional Impairment:

"Has your [insert symptom here] gotten in the way of your job? Role as a parent? Affected your relationships? Hobbies?"

"If so, how much? From a scale of 1-10?"

Duration:

"How long have you been experiencing [insert symptom here]?"

"Is this your first bout with [insert symptom here]?"

Suicide:

"Have you ever thought about going to sleep and not waking up?"

"What is your intent to act on those urges?"

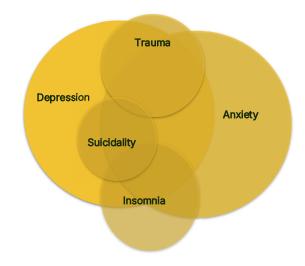
"Have you been acting out on your plan?"

Asking about suicide does NOT increase suicide risk (Polihronis et al., 2022)

Unfortunately, mental health is a can of worms

Screening just for depression or anxiety may only uncover a sliver of a more complex mental health story

- Depression & Anxiety are HIGHLY comorbid with nearly every MH disorder
- Leaving item 9 blank on the PHQ-9 is more predictive of suicide death than answering it affirmatively (Simon et al., 2017)
- People generally won't disclose if their not asked



MH experts build "case conceptualizations" to focus on a parsimonious and streamlined tx plan



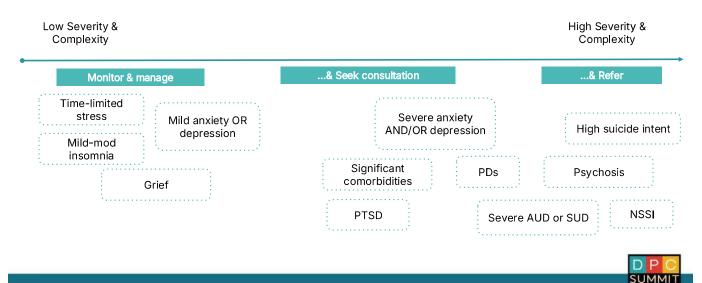
Looking under the hood of the PHQ-9

- 1. Little interest or pleasure in doing things
- 2. Feeling down, depressed, or hopeless
- 3. Trouble falling or staying asleep, or sleeping too much
- 4. Feeling tired or having little energy
- 5. Poor appetite or overeating
- 6. Feeling bad about yourself or that you are a failure or have let yourself or your family down
- 7. Trouble concentrating on things, such as reading the newspaper or watching television
- 8. Moving or speaking so slowly that other people could have noticed?
 Or the opposite being so fidgety or restless that you have been moving around a lot more than usual
- 9. Thoughts that you would be better off dead or of hurting yourself in some way



What Can be Managed in the Office?

Most psychological distress is time-limited and remits on its own...but some people need more help



Crash Course in EBTs for Behavioral Health



Cognitive Behavioral Therapy

Description: Behavior is changed via altering dysfunctional thinking patterns

Disorders: Depression & anxiety



Exposure therapies

Description: Behavior is changed via habituation to feared stimulus

Disorders: All anxiety disorders: PTSD, OCD, all phobias, social anxiety disorder



Dialectical Behavioral Therapy

Description: Behavior is changed by teaching people more effective coping skills

Disorders: Depression, anxiety, BPD, bipolar, suicide, NSSI, gambling, EDs



Acceptance and Commitment Therapy

Description: Behavior is changed via acceptance and value identification

Disorders: Depression & anxiety



Crash Course in EBTs for Behavioral Health



anxiety

phobias, social anxiety

anxiety



Vetting Behavioral Health: It's not all Equal

An ideal BH partner is one who can provide high quality services & is willing to be a partner

Considerations for the Patient

- Do they provide evidencebased therapy?
- Do they have immediate openings?
- Can the providers manage complexity or severity?
- Does the provider/clinic have a good reputation?

Considerations for the You

- Does the provider collaborate? Or are they willing to offer clinical updates?
- Do the providers/treatment support a whole-person care model?
- Does the provider/clinic have a good reputation?



Build a Team and a Plan

Use Structured Assessment Tools:

- PHQ-9, GAD-7, PCL, AUDIT
- Could do PHQ-2 + GAD-2 with FU Qs

Have the Conversation:

 Ask about functional impairment, suicide, duration, and other relevant details

Have a List of High Quality Referrals:

- Vet your referral list
- Focus on evidence-based treatment providers

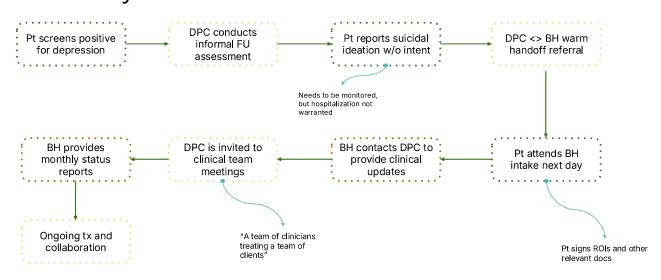
Build a Team:

- Consider partnering with a BH clinic to do collaborative care
- Build a supervision team with diverse expertise for case conceptualization



D P C SUMMIT

Case Study





Live Content Slide

When playing as a slideshow, this slide will display live content

Social Q&A for So Your Patient has Depression, Now What?



QUESTIONS?

Contact Information
Chelsey Wilks
chelsey@torihealth.com

Contact me if you want brief assessment and behavioral health consultation:)



